

DIPARTIMENTO DI STUDI UMANISTICI Lingue, mediazione, storia, lettere, filosofia





l'umanesimo che innova

Modulo del Dottorato di ricerca **UMANESIMO E TECNOLOGIE (UmanTec)**



When investigating communication in and on new technologies and the expertise behind it, the concept of knowledge is central. Knowledge is the central characteristic behind this type of communication. Hence, taking a knowledge perspective on aspects of verbal and multimodal communication of technologies and expertise gives us access to the central features. In the online teaching sessions to be held in June 2020, focus is upon the Knowledge Communication Approach developed at Aarhus University. This approach is characterized by seeing expert knowledge as simultaneously individual (the knowledge of the expert) and collective (the shared knowledge of the group of experts) and to see knowledge asymmetries between participants in the communication as a central condition for expert communication. The main idea in the sessions is to present different approaches to the textual analysis and evaluation of texts written by and for experts. We will look at approaches to the cognitive construction, textual and multimodal representation and socially influenced communication of knowledge. Concepts like knowledge structures (with a focus upon different knowledge-oriented approaches to expert meaning like Frame-Based Terminology (e.g., Faber / Arauz 2016) and Termontography (e.g., Kerremans et al. 2008), popularization and expertise as well as the influence of competing epistemic cultures on textual communication will be central in the presentations and the textual analyses.

Lezioni del Prof. Jan ENGBERG | Professor of Knowledge Communication at Aarhus University

INTRODUCE Antonella NARDI | UniMC

Central references (selection):

Engberg, J. (2017). Developing an Integrative Approach for Accessing Comparative Legal Knowledge for Translation. *Llengua i Dret*(68), 5-18. doi:http://dx.doi.org/10.2436/rld.i68.2017.3014

Engberg, J. (2020). Institutional Dissemination of Legal Knowledge – An Instance of Knowledge Communication. In M. Gotti, S. Maci, & M. Sala (Eds.), Scholarly Pathways: Knowledge Transfer and Knowledge Exchange in Academia (pp. 175-205). Frankfurt a.M.: Peter Lang.

Engberg, J., & Maier, C. D. (2020). Getting Ready for the Next Steps: Multimodal and Hypermodal Knowledge Communication in Academic Context. In S. Maci, M. Sala, & C. Spinzi (Eds.), Communicating English In Specialised Domains. A Festschrift for Maurizio Gotti (pp. 225-241). Newcastle: Cambridge Scholars.

Faber, P., & Araúz, P. (2016). Specialized Knowledge Representation and the Parameterization of Context. *Frontiers in Psychology, 7*, 1-20. doi:10.3389/fpsyg.2016.00196

Kerremans, K., Temmerman, R., & De Baer, P. (2008). Construing domain knowledge via terminological understanding. *linguistica antverpiensia*, 7, 177-191.

Knorr-Cetina, K. (1999). *Epistemic cultures : how the sciences make knowledge*. Cambridge, Mass.

KNOWLEDGE IN TEXTS. A SURVEY OF APPROACHES

Mercoledì 3 giugno 2020 | ore 10.00-12.00

Session 1: Basic concepts of knowledge in expert communication

- Building blocks of knowledge: Frames and similar network models
- Knowledge between a personal and a collective concept

Martedì 9 giugno 2020 | ore 10.00-12.00

Session 2: Instances of Knowledge Communication

- Experts communicating with other experts of the same field
- Popularizing expert knowledge in institutions

Martedì 30 giugno 2020 | ore 10.00-12.00

Session 3: Discussion of concepts in the context of your projects

Lezioni a distanza su piattaforma TEAMS | collegarsi all'aula TEAMS della prof.ssa Antonella Nardi